

**ROBBINSDALE AREA SCHOOLS
2019-20 DISTRICT TESTING CALENDAR**

GRADE	TEST	TEST DATES/TEST WINDOW
PreK	FAST Screener	May 4 -29
K	FAST earlyReading/earlyMath (Formative Assessments for Teachers)	Sept 3 – Oct 4, Jan 6 – Jan 31, <i>March Optional: Mar 2 – Mar 20, April 20 – May 15</i>
1	FAST earlyReading/earlyMath/aReading/aMath	Sept 3 – Oct 4, Jan 6 – Jan 31, <i>March Optional: Mar 2 – Mar 20, April 20 – May 15</i>
2	FAST aReading/aMath FAST CBMreading	Sept 3 – Oct 4, Jan 6 – Jan 31, April 20 – May 15 Sept 3 – Oct 4, Jan 6 – Jan 31, <i>March Optional: Mar 2 – Mar 20, May 20 – May 15</i>
3	FAST aReading/aMath FAST CBMreading MCA Reading Test MCA Math Test	September 3 – October 4, January 6 – Jan 31 Sept 3 – Oct 4, Jan 6 – Jan 31, <i>March Optional: Mar 2 – Mar 20, May 4 – May 29</i> March 2 – May 1 March 2 – May 1
4	FAST aReading/aMath FAST CBMreading MCA Reading Test MCA Math Test	September 3 – October 9, January 6 – Feb 14 Sept 3 – Oct 4, Jan 6 – Jan 31, <i>March Optional: Mar 2 – Mar 20, May 4 – May 29</i> March 2 – May 1 March 2 – May 1
5	FAST aReading/aMath FAST CBMreading MCA Reading Test MCA Math Test MCA Science Test	September 3 – October 9, January 6 – Feb 14 Sept 3 – Oct 4, Jan 6 – Jan 31, <i>March Optional: Mar 2 – Mar 20, May 4 – May 29</i> March 2 – May 1 March 2 – May 1 March 2 – May 8
6	FAST aReading/aMath MCA Reading Test MCA Math Test	September 16 – October 16, January 13 – Feb 14 March 2 – May 1 March 2 – May 1
7	FAST aReading/aMath MCA Reading Test MCA Math Test	September 16 – October 16, January 13 – Feb 14 March 2 – May 1 March 2 – May 1
8	FAST aReading/aMath MCA Reading Test MCA Math Test MCA Science Test	September 16 – October 16, January 13 – Feb 14 March 2 – May 1 March 2 – May 1 March 2 – May 8
9	AP Exams IB Exams	May 4 -15 May 2 - 24
10	PSAT for all Gr 10 students at AHS and CHS MCA Reading Test MCA Science Test IB Exams AP Exams	October 30 March 2 – May 1 March 2 – May 8 May 2 - 22 May 4 - 15
11	PSAT (optional college-prep test for SAT) ACT MCA Mathematics Test IB Exams AP Exams	October 30 February 25** (March 10 M/U) March 2 – May 1 May 2 - 22 May 4 - 15
12	IB Exams AP Exams	May 2 - 24 May 4 - 15
ACCESS for ELLs	Grades K-12 (students with a non-English home language)	January 27 – March 20 Projected Accountability Window Feb 3-Feb14
MTAS	Minnesota Test of Academic Skills: Reading, Math and Science (Special Ed only, MCA-III Accommodation)	March 2 – May 1
Gifted & Talented	CogAT – all Gr 3, 4 th and 5 th Gr Students New to District CogAT – all Gr 2 students	September 16 – October 10 February 1 – February 28

Computerized Testing Paper Testing
MCA = Minnesota Comprehensive Assessment

Parents have the right to opt students out of standardized assessments. Contact your student's school for opt out information.

*** Due to Minnesota's Accountability window, any high school students that enroll after March testing will need to be tested near the end of the accountability window (later in April. MDE has not yet set the 2019 accountability window).**

****District Administered – a nationally recognized college entrance exam must be available during the school day for grade 11 and 12 students who wish to participate. In Robbinsdale students generally take this exam in grade 11.**

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Test	Source of Requirement	Purpose	Subject	Grades	Dates*	Estimated assessment time	Timeline and format for disseminating results					
MCA-III Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	Reading	3-5	3/2 – 5/1	2.5-3.5 hours	Results mailed to parents and available in an online portal in early September					
				6-8	The state's test window is from 3/2 – 5/1; however, the majority of MCAs will be administered 4/7 - 4/24 (School specific dates not yet published.)	2.5-3.5 hours						
				10		2-3 hours						
			Math	3-5	While the state's test window is from 3/2 - 5/8, the majority of MCAs will be administered 4/20 - 5/1 (School specific dates not yet published.)	1.5-2 hours						
				6-8		2-2.5 hours						
				11		1.5-2.5 hours						
			Science	5	High School (generally grade 10)	1.5-2 hours						
				8		1.5-2 hours						
						2-2.5 hours						
			MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	Reading		3-8 & 10	3/2-5/1 Test is administered individually so specific dates are not posted.	Test administration times will vary for each student, and the state does not provide estimated test administration times for the MTAS	Results mailed to parents and available in an online portal in early September	
Math	2-8 & 11											
Science	5, 8 & High School											
ACCESS for ELLs 2.0 For grades 1-12, this is a computer-based, adaptive test that responds to student performance and may be administered in group or individual settings. The kindergarten test is a paper based assessment that is individually administered.	State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	Reading, Writing, Listening & Speaking	Kindergarten	1/27-3/20 School specific dates will be posted on each school's website.	45 minutes individually administered	Results mailed to parents and available in an online portal in early September					
			Reading	1-12		Up to 35 minutes						
			Writing	1-12		Up to 65 minutes						
			Listening	1-12		Up to 40 minutes						
			Speaking	1-12		Up to 30 minutes						
			Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	State Assessment		To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).		Reading	1-12	1/27-3/20	Up to 20 minutes	Results mailed to parents and available in an online portal in early September
								Writing	1-12		Up to 20 minutes	
								Listening	1-12		Up to 20 minutes	
Speaking	1-12	Up to 20 minutes										

Test	Source of Requirement	Purpose	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
ACT The ACT is made up of four curriculum-based, multiple-choice tests in English, mathematics, reading and science.	State required assessment	College Readiness	Math Reading English Science	11	2/25	Test 1 – 45 minutes Test 2 – 60 minutes Break – 15 minutes Test 3 – 35 minutes Test 4 – 35 minutes Break – 5 minutes Writing – 40 minutes	ACT mails results to homes 6 to 8 weeks after testing
FAST earlyReading and earlyMath	District Assessment	To measure overall ability and critical skills in early reading and math	Reading	Pre-K (4 year olds)	4/20-5/15	8 minutes per student	Results available one week after test window closes
FAST earlyReading and earlyMath	District Assessment	To measure overall ability and critical skills in early reading and math	Reading	K & 1	9/3-10/4 1/6-1/31 4/20-5/15	8 minutes per student	Results available one week after test window closes
FAST aReading and aMath	District Assessment	FAST aReading and aMath are computer adaptive tests that measure broad reading and math skills. The tests are designed for universal screening to identify students at risk for academic delays and to inform teachers as they differentiate instruction for all students. It is also used to predict performance on state assessments.	Reading Math	Grade 2 (fall, winter and spring) Grades 3-8 (fall and winter)	Testing windows schools select specific dates <u>Elementary schools</u> 9/3-10/4 1/6-1/31 4/20-5/15 (gr 2 only) <u>Middle schools</u> 9/16 - 10/16 1/13-2/14	20-35 minutes per subject	Results available one week after test window closes
FAST CBM	District Assessment	To monitor reading fluency and development	Reading	2-5	9/3-10/4 1/6-1/31 Grades 2: 4/20-5/15 Grades 3-5:5/4-5/29	5 minutes per student	Results available one week after test window closes
CogAT a measure of general abstract reasoning skills	District Assessment	To identify students for gifted/talented programs and services.		2	2/1-2/28	1 hour	Letter mailed to qualifying students in May
				3-5: Students new to the district	9/16-10/10	1 hour	Letter mailed to qualifying students in November