







# Excellence is the Standard



## **Unified District Vision:** High Intellectual Performance Through Equity

#### **Our Mission**

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

#### **Unified District Vision**

Robbinsdale Area Schools is committed to ensuring every student graduates career and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

#### The Unified District Vision Consists of Four Key Goals:

- Implement policies and practices that open pathways to academic excellence for all students
- 2. Utilize culturally responsive teaching and personalized learning for all students
- 3. Engage family and community members as partners
- 4. Engage and Empower students by amplifying student voice

#### STRATEGIC PRIORITIES

#### Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

 Measures: Formative Assessment Systems for Teachers (F.A.S.T.)

#### Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

• Measures: M.C.A.

#### **High School Graduation:**

Ensure every student graduates from high school career and college ready.

• Measures: High School Graduation Rate

Standards - All staff will teach the state standards K-12

#### **Central Office Capacity:**

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

• Measures - Customer Service Survey

#### Middle School Re-Design Completed

- Measures Student Survey, Staff Survey, Administration Survey, and Parent Surveys
- M.C.A.



## Did You Know?







#### K-12 Student Enrollment - 12,554

1,106 Number of Adult Academic Students

1,360 Number of 0-5
Preschool Students

Parent Education Enrollment

1,878 Community Volunteers
Through VIP

1,707 Num Empl

Number of Full-Time Employees

1,005 Total Number of Teachers

Educated Teachers with Masters Degree or Higher

Average Years of Experience Teaching in the District (Licensed Staff)



District rate of enrollment into post-secondary education 72% exceeds the Minnesota state average 69%.

Armstrong High School and
Cooper High School have rates
of 82% and 78%,
respectively.

## Our Spanish (¡Hola Immersion



Programs give students a strong foundation in written and oral communication, improving world language, reading comprehension and building confidence

Approximate languages spoken at



#### Award-Winning Arts Programming and Curriculum

Our award-winning arts programming and curriculum has been recognized for excellence on the state and national level. This includes our FAIR arts immersion program, which has expanded to kindergarten and first grade (in addition to the existing grades 4-8), will offer a K-8 arts immersion program by 2020.

60% Of all Cooper
Juniors and Seniors

Took an International Baccalaureate diploma-level course in 2015-16



District average ACT Score (2015)

### Armstrong High School



One of the first two AP Capstone-designated high schools in the state, more than 40% of students took at least one AP test in spring 2017, an all-time high number.

#### Robbinsdale Area Schools



Awarded for excellence in finances for 15 consecutive years from the Association of School Business Officials International.

76.2%

Overall District 4-Year Graduation Rate 2016



19
Schools and
Learning Sites



More than 10,000 Service Learning Hours

Completed by Cooper Cares in 2015-16

## More Than \$6 Million

Scholarship dollars offered to Armstrong and Cooper 2017 graduates

### **Great High Schools**

Armstrong is 10th on the Minnesota section of the Washington Post's "Most Challenging High Schools" list for 2017 and Cooper is on the 2016 list at number 27. Cooper also ranked seventh in in the state on Newsweek's "Beating the Odds List of Top 500 High Schools"

